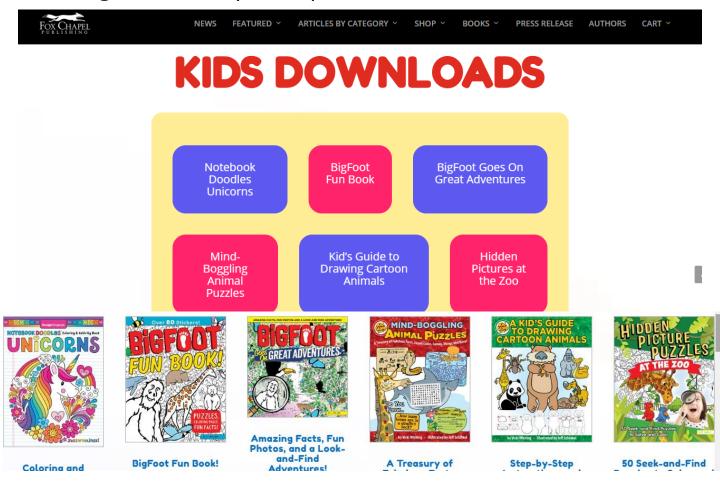
### <u>Wednesday 10th June 2020</u> Please refer to Monday's power point for the 'everyday' activities.

Remember that we are not using White Rose videos at the moment as we have completed the fractions lessons.

I know that it is hard thinking about new stuff to do to fill the time so I've found a website that is full of free craft, puzzle and projects to download. Grown ups - you will have to provide an email address to sign up but there are lots of things to do, especially now the weather has turned.



<u>https://foxchapelpublishing.com/news/kids-</u> <u>resource/?redirect\_mongo\_id=5e73cd116940a900980d848c&utm\_sou</u> <u>rce=Springbot&utm\_medium=Email&utm\_campaign=5e73cd116940a900</u> <u>980d848b</u>

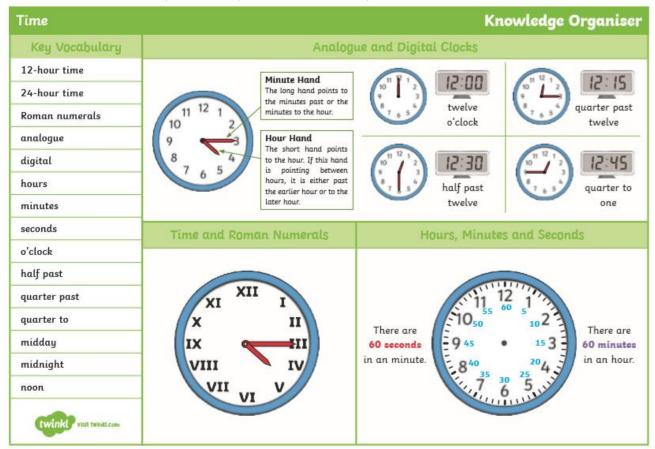
# <u>Maths !</u>

- First complete the ten in ten arithmetic questions, I know that a lot of the time I put more questions on!
- Grown ups as explained we are out of videos so we are using a combination of Classroom secrets and White Rose resources.
- Children as we have run out of videos we are going to use some of the classroom secrets power points as your introduction to lessons.
- This week and next week is all about TIME! Some children will find this concept quite tricky, others who sometimes find Maths really tricky may find it quite easy – it sometimes happens with the Maths topics.
- If you have a watch it would be a good idea to wear it each day, having a watch on makes it so much easier to practice telling the time. There was a clock to make on Monday if you want to practice.
- Finally check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to. (Bonus points if you find a mistake!)
- Maths this week
- Monday months and years
- Tuesday months and years problem solving
- Wednesday hours in a day
- Thursday hours in a day problem solving
- Friday challenge day!

### <u>Time facts to remember - you</u> need to know these off by heart.

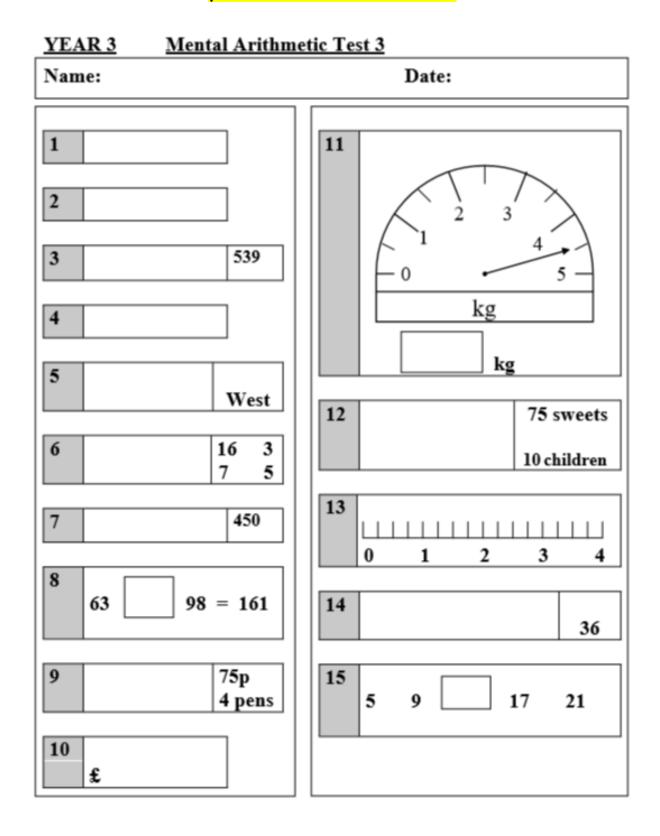
- 1 minute = 60 seconds
  - 60 minutes = 1 hour
- 24 hours = 1 day 48 hours = 2 days
- 7 days = 1 week 14 days = a fortnight
  - 4 weeks = 1 month
  - 12 months = 1 year
  - 10 years = 1 decade

Optional activity – can you recreate your own version of this knowledge organiser? You could use lots of colours and could ask your grown ups if you could put it on the wall.



<u>15 in 15.</u> I'm trying to find different mental maths formats so you don't get bored of the same thing everyday.

Grown ups --- vou will need to read the auestions to vour child - they are on the following slide with the answers. There are a couple of topics that we haven't vet covered. Don't worry if you can't do them all.



### <u>15 in 15 answers</u>

### Test 3

I will read every question twice. In this first set you will have 5 seconds to work out the answer and record it on your answer sheet.

- 1. What number is 100 more than 437? (537)
- 2. Write in figures the number six hundred and thirteen. (613)
- 3. Round 539 to the nearest 100. (500)
- A watch costs between £6 and £7. How much might it have cost? (any amount from £6.01-£6.99 inc.)
- If I am facing west and turn clockwise through <sup>3</sup>/<sub>4</sub> turn, in what direction am I facing? (South)
- 6. Find the total of 16, 3, 5 and 7. (31)
- 7. Double 450. (900)
- Put in the operation sign that would make the number sentence make sense. 63 ? 98 = 161 (+)
- 9. 1 pen costs 75p. What is the cost of 4 pens? (£3)
- Write two pounds and seven pence using the £ sign and decimal point. (£2.07)

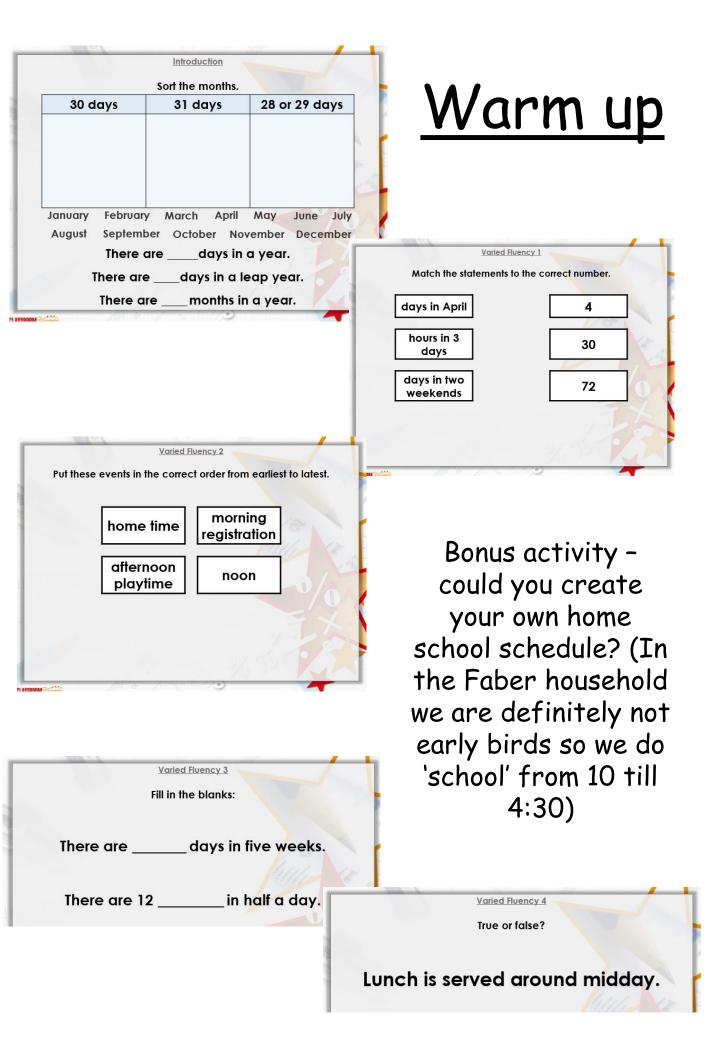
For the next set of questions you will have 10 seconds to work out the answer and record it on your answer sheet.

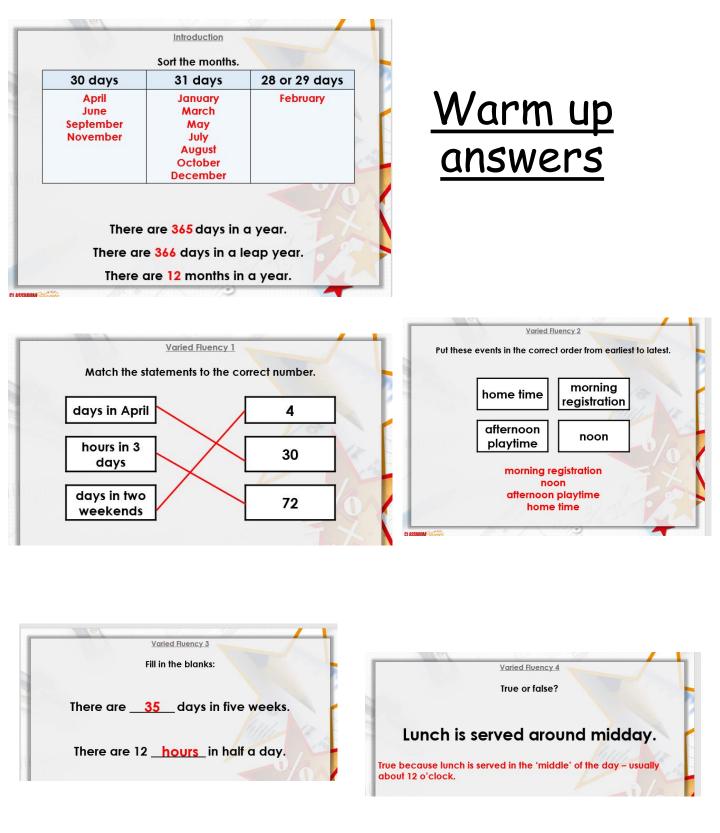
11.What measurement is shown by the scales? (4½kg or 4.5kg)

12.If 75 sweets are shared between 10 children, how many sweets will be left over? (5)

13.Look at the number line on your sheet. Draw an arrow to show where 2 3/4 is.

0 1 2  $\uparrow$  3 4 14.1 think of a number, double it and add 6. The answer is 36. What was my number? (15) 15.Write the missing number in the empty box in the sequence on your sheet. 5, 9, ?, 17, 21 (13)



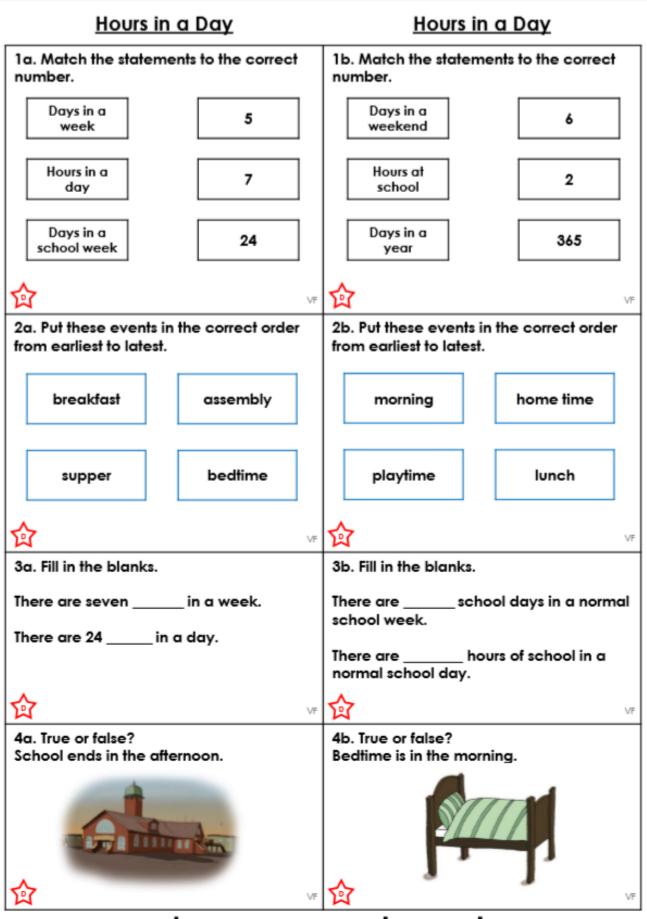


On the next three slides are three different levels of work. Children - pick the level that you normally do at school when we do these. Parents - children would have the freedom to choose their level and step back and forwards if they need to. I will add a challenge too, NO CHILD IS EXPECTED TO DO ALL OF THE SHEETS. Thanks

# For everyone

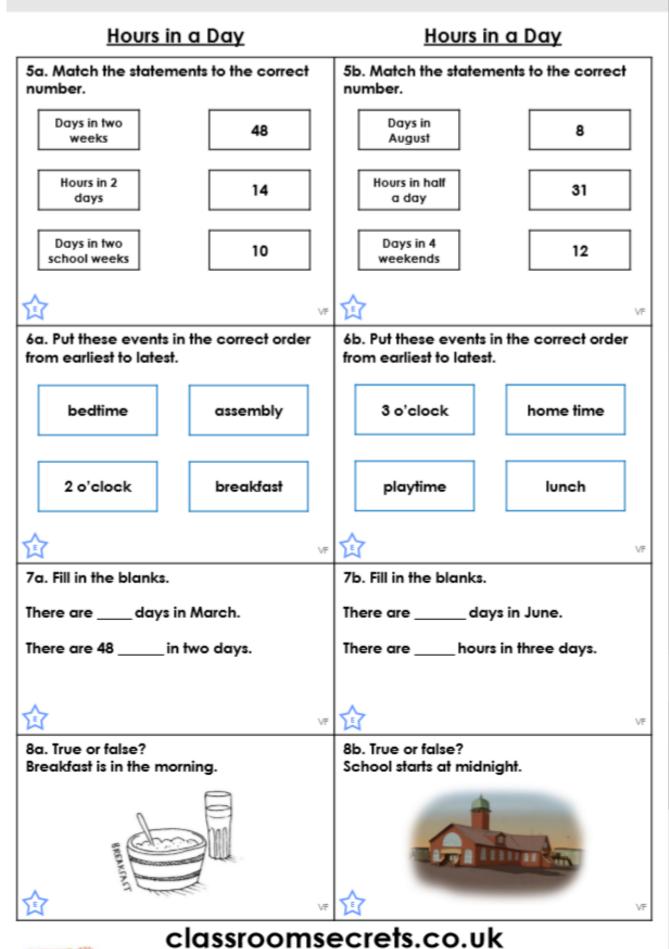
Hours in a day	White Rese Maths 3 Fill in the missing numbers. a) 1 day = 24 hours
Write the times of day in order of when they happen.     (afternoon) (morning) (midnight) (midday) (evening)     (evening)     (afternoon)     (morning) (midnight) (midday) (evening)     (afternoon)     (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening)     (afternoon) (morning) (midnight) (midday) (evening) (evening)     (afternoon) (morning) (midnight) (midday) (evening)	days = 48 hours 4 days = hours days = 960 hours 41 days = hours b) 1 week = 7 days 2 weeks = days 60 weeks = days 63 weeks = days
days in a week168hours in a day31days in a non-leap year7hours in a week24days in a school week365maximum number of days in a month12	Aisha arrives home at 11 o'clock.      Aisha arrives home at 11 o'clock.      It must be     It must be     Amir     Amir      Who do you agree with? Explain your answer.
	© Whete Rose Metha 2020

## Developing level (easier)



#### classroomsecrets.co.uk

## Expected - year 3 level





### <u>Greater depth - trickier</u>

#### Hours in a Day Hours in a Day 9a. Match the statements to the correct 9b. Match the statements to the correct number. number. Days in 4 Days in 15 30 weeks September Hours in 3 Days in 6 72 48 days weeks Hours in 2 School days 42 28 in 3 weeks days 10a. Put these events in the correct order 10b. Put these events in the correct order from earliest to latest. from earliest to latest. morning assembly noon 2 o'clock register breakfast supper 5 o'clock midday home time 1 o'clock 4 o'clock bedtime VF VF 11a. Fill in the blanks. 11b. Fill in the blanks. There are \_\_\_\_ days in 5 weeks. There are <u>hours</u> in 6 days. There are <u>hours</u> in a week. There are \_\_\_\_\_ hours in 4 days. VF VF 12a. True or false? 12b. True or false? Bedtime is at noon. Lunch is at midnight. 4NCH

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Hours in a day	Fill In the missing numbers.     0) 1 day = 24 hours
Write the times of day in order of when they happen.         afternoon       morning         morning       midnight         morning       midnight         morning       midnight         evening       midnight         evening       midnight         evening       midnight         evening       midnight         days in a week       168         hours in a day       31         days in a non-leap year       7         hours in a week       24	a) 1 day = 24 hours a) 1 day = 48 hours 4 days = $46$ hours 4 days = $46$ hours 4 1 days = $960$ hours 41 days = $964$ hours b) 1 week = 7 days 2 weeks = $14$ days 3 weeks = $21$ days 60 weeks = $420$ days 63 weeks = $420$ days 64 min maxible mean $11$ o'clock. 1 must be dark outside. Amin 1 must be dark outside. Amin 1 must be dark outside.
days in a school week 365 maximum number of days in a month 12	<u>It deprets whether it is It ortecte in the</u> <u>morning or at night</u> 0 Wear Row Mode 200

#### Varied Fluency Hours in a Day

#### Developing

1a. Days in a week – 7, Hours in a day – 24, Days in a school week – 5.
2a. Breakfast, Assembly, Supper, Bedtime (Answers may vary depending on individual school timetables.)
3a. Days, hours
4a. True

#### Expected

5a. Days in 2 weeks – 14, Hours in 2 days – 48, Days in 2 school weeks – 10 6a. Breakfast, Assembly, 2 o'clock, Bedtime (Answers may vary depending on individual school timetables.) 7a. 31, hours 8a. True

#### Greater Depth

9a. Days in 4 weeks - 28, Hours in 3 days 72, School days in 3 weeks - 15
10a. Breakfast, Assembly, Noon, 1 o'clock, Home time, Supper (Answers may vary depending on individual school timetables.)
11a. 35,96
12a. False. Bedtime is usually at night.

#### Varied Fluency Hours in a Day

#### Developing

1b. Days in a weekend – 2, Hours at school – 6, Days in a year – 365
2b. Morning, Playtime, Lunch, Home time (Answers may vary depending on individual school timetables.)
3b. 5, 6
4b. False. Bedtime is usually in the evening.

#### Expected

5b. Days in August – 31, Hours in half a day – 12, Days in 4 weekends – 8
6b. Playtime, Lunch, 3 o'clock, Home time (Answers may vary depending on individual school timetables.)
7b. 30, 72
8b. False. School usually starts in the morning.

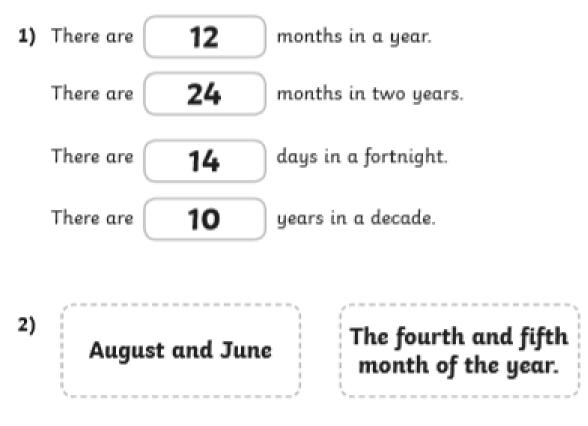
<u>Greater Depth</u> 9b. Days in September – 30, Days in 6 weeks – 42, Hours in 2 days – 48 10b. Morning register, Midday, 2 o'clock, 4 o'clock, 5 o'clock, Bedtime 11b. 144, 168 12b. False. Lunch is usually around midday.

# Challenge! - optional

	Use the numbers to fill in the ga There is one number that will no				
	There are months There are days in There are years in	s in a year. s in two years. 1 a fortnight. n a decade. 1ys? There are 2 possible answers.	10 7 12 14 24		
	February and Mo	ıy	August and J	lune	
	July and Januar	у	The fourth and month of the		
<ul> <li>3) When is the next leap year after 2024?</li> <li>4) Look at the dates. If each date was a week earlier, what would the dates be?</li> </ul>					
	Use a calendar if needed.				
	Date 20 <sup>th</sup> March 2020	One Week Late	r (	Hint: 2020 is a leap year.	
	23 <sup>rd</sup> February 2020				
	30th April 2020				



### Challenge answers



#### 3) 2028

4)	Date	One Week Later	
	20 <sup>th</sup> March 2020	27 <sup>th</sup> March 2020	
	23 <sup>rd</sup> February 2020	1st March 2020	
	30 <sup>th</sup> April 2020	7 <sup>th</sup> May 2020	

## <u>English</u>

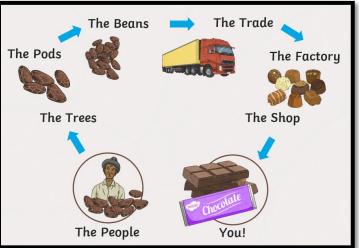
Today we are going to use all the information we have collected to create our own 'Journey of Chocolate' presentation. The idea is to show the journey of chocolate from bean to bar.

There are several ways you can present your information.

- A PowerPoint slide show on the computer
- A poster either A4 or bigger if you tape several A4 pieces together.

### <u>You must:</u>

- Use subheadings
- Order the journey of the correct
- Write in complete sentences
- Use some of these key word





### <u>You could:</u>

- Use pictures or drawings to go with your information
- Use did you know facts
- Cut and stick pieces of information
- Use bright colours to make it stand out

### It's Well being Wednesday!

Today we are thinking about how we feel, you can print the sheet or create one of your own.

Your siblings can do this too, or even an adult that you live with



You will need 🎈

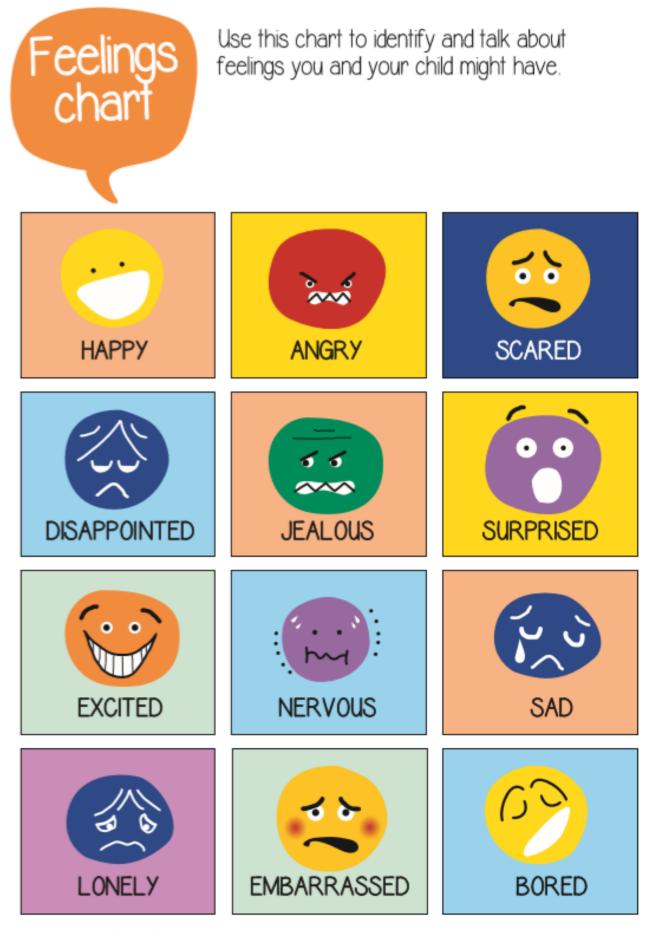


A feelings diary can help your child to identify feelings and help them understand that feelings change.

Try to spend time talking about one or two feelings your child has had each day. If they have difficult feelings (anxious, lonely, sad or frustrated) tell them that it's okay to feel like this and completely normal, especially because of everything that is happening.

Use the pictures from the 'Feelings Chart' on the following page to help children to come up with ideas.

	Today I felt (Write # sentence)	(Drew a picture)	One thing that made me happy (drew or write a sentence)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



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